## School year 2020-2021

## Merrimack School District

## **Essential Learning Competencies**

School	Merrimack High School
Discipline	English
Course Title	English 10

## Quarter 2

Essential Learning Competencies	Links to rubrics/standards/co mpetency	Formative Assessments	Summative Assessments
Students can identify a central idea and make text to self, text to text, and/or text to world connections.	RL/RI 9-10.2	<ul> <li>Exit slips</li> <li>Guided practice worksheets</li> <li>Journal responses</li> <li>Small group discussions</li> <li>Whole class discussions</li> <li>Diagnostic quiz</li> <li>Reading response questions</li> </ul>	<ul> <li>Short answer questions</li> <li>Paragraphs</li> <li>Essays</li> <li>Unit test</li> <li>Objective reading summatives</li> <li>Individual projects</li> <li>Group projects</li> <li>Presentations</li> </ul>

Students can identify how story elements develop to illuminate a central idea in the text.	RL 9-10.3	<ul> <li>Exit slips</li> <li>Guided practice worksheets</li> <li>Journal responses</li> <li>Small group discussions</li> <li>Whole class discussions</li> <li>Diagnostic quiz</li> <li>Reading response questions</li> </ul>	<ul> <li>Short answer questions</li> <li>Paragraphs</li> <li>Essays</li> <li>Unit test</li> <li>Objective reading summatives</li> <li>Individual projects</li> <li>Group projects</li> <li>Presentations</li> </ul>
Students can understand the relationship between claims and evidence as readers and writers.	RI 9-10.8 W 9-10.1a	<ul> <li>Exit slips</li> <li>Guided practice worksheets</li> <li>Journal responses</li> <li>Small group discussions</li> <li>Whole class discussions</li> <li>Diagnostic quiz</li> <li>Peer revision</li> <li>Reading response questions</li> </ul>	<ul> <li>Short answer questions</li> <li>Paragraphs</li> <li>Essays</li> <li>Unit test</li> <li>Objective reading summatives</li> <li>Individual projects</li> <li>Group projects</li> <li>Presentations</li> </ul>
Students can identify evidence to develop claims and counterclaims as readers and writers.	RI 9-10.8 W9-10.1b	<ul> <li>Exit slips</li> <li>Guided practice worksheets</li> <li>Journal responses</li> </ul>	<ul> <li>Short answer questions</li> <li>Paragraphs</li> <li>Essays</li> <li>Unit test</li> </ul>

		<ul> <li>Small group discussions</li> <li>Whole class discussions</li> <li>Diagnostic quiz</li> <li>Peer revision</li> <li>Reading response questions</li> </ul>	<ul> <li>Objective reading summatives</li> <li>Individual projects</li> <li>Group projects</li> <li>Presentations</li> </ul>
Students can determine the meaning of words and phrases	RL/RI 9-10.4	<ul> <li>Exit slips</li> <li>Guided practice worksheets</li> <li>Small group discussions</li> <li>Whole class discussions</li> <li>Diagnostic quiz</li> </ul>	<ul><li>Unit test</li><li>Paragraphs</li></ul>
Students can demonstrate understanding of grammar and mechanics.	<u>L 9-10.1a-b</u> <u>L9-10.2a-c</u>	<ul> <li>Exit slips</li> <li>Guided practice worksheets</li> <li>Small group discussions</li> <li>Whole class discussions</li> <li>Diagnostic quiz</li> </ul>	<ul><li>Unit quiz</li><li>Unit test</li><li>Paragraphs</li></ul>